



COURSE SYLLABUS

Principles of Project Management, 7.5 credits

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Course Code: MGBG13	Education Cycle: First-cycle level
Confirmed by: Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain: Social sciences
Revised by: Council for Undergraduate and Masters Education Mar 29, 2021	Subject group: FE1
Valid From: Aug 23, 2021	Specialised in: G1N
Version: 5	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. Explain the project management process group functions, which are the initiating, planning, executing, controlling, and closing of the projects.
2. Describe project management knowledge areas: integration, scope, time, cost, quality, human resources, communications, risk, and procurement.

Skills and abilities

3. Apply tools used in assessing the cost, quality and risk in managing projects.
4. Show the basic skills of managing a project from conception to the closing phase.
5. Apply theories identified in assigned literature in practice.

Judgement and approach

6. Assess the importance of finalizing projects, proper closure and review procedures.

Contents

Project management has developed to the point where it is a professional discipline having its own body of knowledge and skills. Today it is nearly impossible to imagine anyone at any level in the organization who would not benefit from some degree of expertise in the process of managing projects. The goals for prospective project managers are to understand clearly the role of a project in their organizations and to master project management tools/techniques and interpersonal skills necessary to orchestrate projects to completion.

This course will introduce students to the issues in the management of projects, and impart to them an

appreciation of the complexities involved in managing them within the constraints of time, cost and

performance. It starts with the basics of project management framework and then will move to its

knowledge areas in order to develop the skills for effective planning of projects to deliver

products,
processes and services on time.

Connection to research and practice

The use and application of projects and project management know-how are becoming more relevant across academic disciplines and management practices. Research projects within entrepreneurship, media management, and transformation can offer methodical insights and relevant evidence-based information to support students' learning in the discipline of project management. The course enhances students' hands-on abilities and analytical skills in applying and using project management frameworks and tools. Practical implications of the course include the expected ability to apply the basic skills and tools required to assess cost, quality, and risk in the management projects.

Type of instruction

Lectures, seminars and workshops.

The teaching is conducted in English.

Prerequisites

General entry requirements and Civics A, English B, Mathematics C Or: Civics 1b / 1a1 +1a2, Mathematics 3b / 3c (Field-specific entry requirements 4) and required grade Passed/E or the equivalent.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Written individual examination (ILOs: 1 and 2) representing 4,5 credits

Individual and group assignments (ILOs: 3, 4, 5 and 6) representing 3 credits

Registration of examination:

Name of the Test	Value	Grading
Written individual examination [†]	4.5 credits	A/B/C/D/E/FX/F
Individual and group assignments [†]	3 credits	A/B/C/D/E/FX/F

[†] All parts of compulsory examination in the course must be passed with a passing grade (A-E) before final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

Course evaluation

At the outset of the course the course manager ensures that course evaluators are elected (or exist) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course manager discuss the course evaluation and possible improvements. The result is reported to, among others, the Associate Dean for Education, the Council for Undergraduate and Master Education, and the Board of Directors of JIBS. The course manager shall at the outset of the following course report results and measures taken in the previous course evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

- Tonnquist, B. Project Management: A Guide to the Theory and Practice of Project, Programme and Portfolio management, and Organizational Change. Sanoma Utbildning (latest edition).
- Articles and Internet sources.