



## COURSE SYLLABUS **Business Ethics, 7.5 credits**

*Business Ethics, 7,5 högskolepoäng*

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<b>Course Code:</b>	MGEK13	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education Jan 4, 2013	<b>Disciplinary domain:</b>	Social sciences
<b>Revised by:</b>	Examiner Nov 15, 2016	<b>Subject group:</b>	FE1
<b>Valid From:</b>	Jan 16, 2017	<b>Specialised in:</b>	G1F
<b>Version:</b>	4	<b>Main field of study:</b>	Business Administration
<b>Reg number:</b>	IHH 2016/4619-313		

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### **Intended Learning Outcomes (ILO)**

On completion of the course the students will be able to:

Knowledge and understanding

1. Account for key concepts related to issues of ethics and sustainability, explaining and critiquing the main lines of thought within these themes.
2. Recognize and elaborate on contemporary issues in business ethics in relation to different business disciplines, stages, contexts and cultures.
3. Account for the role of business ethics in organizations, markets and society.

Skills and abilities

4. Identify ethical dilemmas in given business situations and propose appropriate solutions to these, drawing on relevant tools and theory.

Judgement and approach

5. Recognise their own ethical preferences, describing factors that influence their perspective, and demonstrating an awareness of the strengths and weaknesses of their outlook.

### **Contents**

The course covers the basics of business ethics, stimulating student discussion on ethical issues in business. Key topics during the course include theories of ethics, the impact of culture and context on ethics, sustainability, the identification and analysis of ethical dilemmas, and the management of business ethics.

### **Type of instruction**

The course includes lectures and seminars. Problem-based learning is emphasized, as is group discussion. Students are expected to plan and take responsibility for their own learning, including reading assigned course literature and completing assignments.

The teaching is conducted in English.

**Prerequisites**

30 credits in Business Administration or Economics (or the equivalent).

**Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Students are evaluated individually, based on written assignments (60% of final grade) and quizzes (40%).

Unless unusual circumstances apply, quizzes and assignments handed in after course deadlines, and assignments revised by students after an initial fail will not receive a grade higher than a pass grade (or equivalent).

The ILO's are assessed by the following means:

- ILO 1 is assessed through quizzes and written assignments.
- ILO 2 is assessed through quizzes and written assignments.
- ILO 3 is assessed through written assignments
- ILO 4 is assessed through quizzes and written assignments.
- ILO 5 is assessed through written assignments.

To pass the course, students must pass each part of the course (quizzes and assignments), acquiring a minimum of 60% of the total course points (60 points out of 100).

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1</sup>	7.5 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

**Course evaluation**

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

**Other information**

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work

(such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

#### Literature

Crane, A & Matten, D (2015) Business Ethics: Managing Corporate Citizenship and Sustainability in the Age of Globalization (4th edition), Oxford University Press.

Articles and case-studies ascribed via the Course Guide and the Course Webpage.