COURSE SYLLABUS
# Project Management, 7.5 credits

*Project Management, 7,5 högskolepoäng*

| | | | |
|---|---|---|---|
| Course Code: | MGIN13 | Education Cycle: | First-cycle level |
| Confirmed by: | Council for Undergraduate and Masters Education Jan 4, 2013 | Disciplinary domain: | Social sciences |
| | | Subject group: | FE1 |
| Revised by: | Council for Undergraduate and Masters Education Oct 22, 2014 | Specialised in: | G2F |
| Valid From: | Jan 19, 2015 | Main field of study: | Business Administration |
| Version: | 2 | | |
| Reg number: | IHH 2014/4476-122 | | |

## Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

*Knowledge and understanding*
1. Demonstrate a thorough understanding of the established theories on projects and project management
2. Describe current research trends on projects and other temporary forms of organizing, and how they relate to the

*Skills and abilities*
3. Demonstrate a thorough understanding of how to choose appropriate models and techniques for managing complex project situations.
4. Demonstrate how to apply the chosen models and techniques in managing projects.

*Judgement and approach*
5. Critically assess the theoretical foundations for models and techniques in the field of project management.
6. Reflect upon and evaluate the projects through learned techniques and tools.

## Contents

The course takes a problematizing approach to projects and project management, and it introduces the participant to the ongoing theoretical discussion among researchers and practitioners. The course also trains the participant in managing real life projects. The course consists of the following parts:
1. Theoretical foundations of project management, and tools and techniques in managing projects.
2. Course project and evaluation.
3. Contemporary research on projects and project management.

## Type of instruction

Lectures, group work,Lab and individual tutoring.

The teaching is conducted in English.

## Prerequisites

60 credits in Business Administration or Economics or equivalent

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

ILO 1 & 2: Individual/group assignments
ILO 1,3,4,5 & 6: Group projects
ILO 1,2,3,4 & 5: Individual final exam
Examination takes place through individual assignments (20%), group project (40%) and an individual final exam (40%). All three parts of the examination must be approved to receive a grade on the course.

Registration of examination:

| Name of the Test | Value | Grading |
|---|---|---|
| Examination[1] | 7.5 credits | A/B/C/D/E/FX/F |

[1] Determines the final grade of the course, which is issued only when all course units have been passed.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

## Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination,

helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment  during an examination. All of these make you liable to disciplinary action.

## Course literature

*Compulsory literature*

Harvey Maylor: Project Management; Pearson Education Limited 2010, ISBN 0 273 67460 9