



## COURSE SYLLABUS

# Business to Business Marketing, 7.5 credits

*Business to Business Marketing, 7,5 högskolepoäng*

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<b>Course Code:</b> MLGN13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Jan 4, 2013	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Council for Undergraduate and Masters Education Feb 2, 2024	<b>Subject group:</b> FE1
<b>Valid From:</b> Aug 19, 2024	<b>Specialised in:</b> G2F
<b>Version:</b> 7	<b>Main field of study:</b> Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to

Knowledge and understanding

1. demonstrate knowledge about the fundamental content of business to business marketing

Skills and abilities

2. analyse, interpret and solve problems related to business to business marketing from relevant scientific, societal, environmental and ethical aspects.

3. apply marketing models to different firms' business activities different types of firms and their business activities

Judgement and approach

4. critically analyse and reflect upon ethical and quality issues in business to business marketing

### Contents

The aim of the course is to give the student a deep understanding of the field of Business to Business marketing through the concepts of business networks and value.

The course will cover the following aspects:

- Principles of business to business marketing
- Interaction and network approach
- Customer value
- The importance of technology and R&D
- Supplier, producer, and customer interaction
- Supplier markets and supply management
- Organisational buying behaviour
- Integration with other functions of the firm
- International and ethical aspects
- Quality- and Environmental aspects of business to business marketing

### Type of instruction

Lectures, tutoring and seminars.

The teaching is conducted in English.

### Prerequisites

60 credits in Business Administration or Economics or equivalent (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

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Individual written Inspira exam (ILO: 1) representing 4.5 credits

Individual Case seminar (ILOs: 2-4) representing 1.5 credits

Course project in group (ILOs: 2-4) representing 1.5 credits

Registration of examination:

Name of the Test	Value	Grading
Individual written Inspira exam <sup>†</sup>	4.5 credits	A/B/C/D/E/FX/F
Individual Case seminar <sup>†</sup>	1.5 credits	A/B/C/D/E/FX/F
Course project in group <sup>†</sup>	1.5 credits	U/G

<sup>†</sup> All parts of the compulsory examination in the course must be passed with a passing grade (A-E ) before a final grade can be set.

The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points).

Grade is set in accordance to JIBS grading policy. (A-E or Pass)

### Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

### Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

#### Connection to Research and Practice

Business to business marketing is built upon both a Scandinavian research tradition in industrial marketing (the IMP-group) as well as resource-based theories. The course connects to the JIBS focus area of renewal through readings, case work and project work in the course. The course is closely connected to practice as students are given the opportunity to apply the theoretical knowledge to the real case company.

#### Course literature

- Hutt, M. D. & Speh, T. W. Business Marketing Management, Cengage (latest edition)
- Selected articles. A complete list will be available at course start