

## COURSE SYLLABUS

**Pathway Study Skills, Intercultural Competence and Advanced Literacies, 7.5 credits**

*Pathway Study Skills, Intercultural Competence and Advanced Literacies, 7,5 högskolepoäng*

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<b>Course Code:</b> PSSG13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Oct 1, 2021	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Utbildningsrådet Mar 23, 2022	<b>Subject group:</b> SH1
<b>Valid From:</b> Jan 16, 2023	<b>Specialised in:</b> G1N
<b>Version:</b> 2	

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**Intended Learning Outcomes (ILO)**

The Intended Learning Outcomes apply to the entire course. On successful completion of the course, students will:

## Knowledge and understanding

1. Understand the meaning of competency as a concept that includes knowledge, skills, attitudes and values, and what this means in practice.
2. Understand the cycle of anticipation, action and reflection.
3. Understand the connection between their own learning and collaboration, communication, critical thinking and creativity.
4. Have knowledge of what transformative competencies are, and how they are relevant in an interdependent world.
5. Have the necessary knowledge of intercultural communication and competency to successfully communicate and participate in more complex collaboration.

## Skills and abilities

6. Be able to apply the ability to learn autonomously, through self-regulation and active choices.
7. Be able to act with effect and take strategic steps to accomplish goals.
8. Be able to actively intervene in and influence their learning strategies, learning environments and learning pathways.
9. Be able to actively participate in and contribute to different learning communities, academic communities, and other platforms for collaboration, participatory culture and co-creation of knowledge.
10. Be able to create new value, reconcile tensions and dilemmas, and take responsibility.
11. Use tools to bridge participation gaps and the digital divide and increase digital literacy.

12. Use peer and self-assessment as well as self-reported grades as a tool for reflection, assessment literacy and learning.

Judgement and approach

- Self and peer reflection on the development of skills and abilities.
- Critical evaluation of relevant information related to the different parts of the course.

### **Contents**

The course includes content that can create and develop agency in individuals. Agency means having the ability to take action or to choose what action to take. The course content includes knowledge and skills that are considered to be 21st century skills that can create agency in different contexts. Included in this are the four Cs of 21st century learning; collaboration, communication, critical thinking and creativity.

The two main areas explored are study skills and life skills, as well as the advanced literacies needed for both. Because the concept of student agency varies across cultures and develops over a lifetime, the content of the course is adapted through differentiated learning and blended learning modules. Furthermore, the course content includes tools to bridge participation gaps and the digital divide; joy of learning, intercultural skills, digital literacy and development of participatory culture. The necessary theoretical framework and understanding is paired with practice. The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

### **Type of instruction**

Lectures, workshops, tutorials and mentoring sessions, as well as seminars, group discussions, study visits and similar types of instruction. Active participation is required in seminars and other forms of examination. Group work is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

The teaching is conducted in English.

### **Prerequisites**

High School Diploma and English language skills corresponding to:  
IELTS 6.0 (no part below 5.5) or equivalent

### **Examination and grades**

The course is graded Fail (U) or Pass (G).

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The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

Name of the Test	Value	Grading
Life3 Examination	7.5 credits	U/G

### **Other information**

#### **Qualification Requirements**

To obtain the Course Certificate the student shall complete the course requirements of 7,5 credits. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

#### **Course literature**

Articles, handouts and extra materials will be distributed by the class teacher.