



## COURSE SYLLABUS

# Leading Sustainable Organisations, 9 credits

*Leda hållbara organisationer, 9 högskolepoäng*

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<b>Course Code:</b>	TLSG16	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Dean Mar 1, 2016	<b>Disciplinary domain:</b>	Technology (95%) and social sciences (5%)
<b>Revised by:</b>	Director of Education Apr 26, 2017	<b>Subject group:</b>	IE1
<b>Valid From:</b>	Aug 1, 2017	<b>Specialised in:</b>	G1N
<b>Version:</b>	2	<b>Main field of study:</b>	Industrial Engineering and Management
<b>Reg number:</b>	JTH 2017/2769-313		

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### Intended Learning Outcomes (ILO)

After a successful course, the student shall

Knowledge and understanding

- display knowledge of projects as a working method including leadership and cooperation.
- display knowledge of seminal theories within the area of group-dynamics.
- display knowledge of the leader's influence on group-dynamics.
- demonstrate comprehension of how group dynamics influence workgroup performance and the working climate.
- be familiar with the concept of sustainable organisation
- be familiar with the concepts of system-thinking and organisational learning.

Skills and abilities

- demonstrate the ability to use relevant project tools and methods within the area of project methodology.
- demonstrate the ability to analyse a group process, membership and roles in a group and describe areas to improve effectiveness and results.

Judgement and approach

- demonstrate an understanding of the significance of using different concepts and perspectives in identifying and analysing problems within the area of sustainable organisation, project management, group-dynamics and leadership.

### Contents

The course consist three equal areas: Organisation, group-dynamics and leadership and project management.

#### Organisation:

- Organisation as a concept
- Organisational culture and -learning
- System-thinking and complexity in organisation
- Organisational sustainability

**Group-dynamics and leadership:**

- Values and behaviour
- Communication processes and intercultural communication
- Leadership and co-workers
- Communication skills
- Conflict management
- Group-dynamics

**Project-management:**

- Project methodology
- Project management
- Project management tools (i.e. stakeholder analysis, risk analysis, SWOT-analysis)
- Project-team and collaboration
- Monitoring and controlling

**Type of instruction**

Lectures, seminars and exercises.

The teaching is conducted in English.

**Prerequisites**

General entry requirements and Physics 1, Chemistry 1, Mathematics 3c or Physics A, Chemistry A, Mathematics D and English 6 or English B in the Swedish upper secondary school system or international equivalent (or the equivalent).

**Examination and grades**

The course is graded 5,4,3 or Fail.

Registration of examination:

Name of the Test	Value	Grading
Written Examination <sup>I</sup>	4.5 credits	5/4/3/U
Assignments and Seminars	4.5 credits	U/G

<sup>I</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

**Course literature**

The literature is preliminary until one month before the course starts.

A compilation of articles will be communicated one month before the course starts.

Title: Creating Effective Teams: a guide for members and leaders (5th ed)

Author: Susan Wheelan

Year: 2016

Publisher: Thousand Oaks, SAGE Publications.

ISBN: 9781483346120

ISBN: 9781483390994 (E-Book)

Title: Project Management

Author: Anette Hallin, Tina Karrbom Gustavsson

Year: 2012

Publisher: Liber

ISBN: 9789147097265

Additional texts in the form of scientific articles may be added.