



KURSPLAN

Oral Health, International Perspectives, 7,5 högskolepoäng

Oral Health, International Perspectives, 7.5 credits

Kurskod:	HOIN10	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningsrådet 2019-09-17	Utbildningsområde:	Medicinska området
Gäller fr.o.m.:	2020-01-20	Ämnesgrupp:	TO1
Version:	1	Fördjupning:	G2F
Diarienummer:	Department of Natural Science and Biomedicine	Huvudområde:	Oral hälsovetenskap

Lärandemål

Upon completion of the course, the student should have the ability to:

Kunskap och förståelse

- identify and discuss cultural aspects and concepts related to oral health in a life cycle approach
- identify and analyse the impact of general diseases/disabilities related to oral health from a cultural perspective
- describe the impact and complexity of social determinants of oral health in different countries
- describe socio-economic factors and their influence on oral health
- discuss different perspectives on oral health in community development.

Färdighet och förmåga

- consider contextual factors and appropriate methods when working in diverse oral health contexts
- explore resources and strategies for promoting oral health care in diverse cultural and international contexts
- collaborate with persons within oral health care systems.

Värderingsförmåga och förhållningssätt

- identify and value own professional culture of oral health care
- understand the different cultural factors of oral health care interventions
- develop a culture sensitive approach in oral health care and incorporate cultural competence
- understand and reflect on sustainable strategies for an equal oral health.

Innehåll

- identifying, assessing and critically reviewing relevant publications
- welfare factors, determinants and consequences of disability/disease related to oral health
- diverse health and social perspectives and interventions related to oral health
- strategies for promoting oral health in diverse contexts

- social determinants of oral health and the relevance of different perspectives
- cultural competence and cultural sensitive oral health approaches

Undervisningsformer

The course is conducted in the form of individual studies, lectures, group work and seminars.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and passed courses of 120 credits in the major subject in oral health.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination will be based upon an written literature review which will also be reported verbally, a written reflection and seminars.

The course is examined by an university lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Written literature review incl. oral presentation	3,5 hp	A/B/C/D/E/FX/F
Seminars	2,5 hp	U/G/VG
Written reflection	1,5 hp	U/G/VG

Kurslitteratur

Daly, B., Watt, R., Batchelor, P., & Treasure, E. (2013). *Essential Dental Public Health*. Oxford: Oxford University Press.

Darby, M.L., & Walsh, M.M. (2015). *Dental hygiene. Theory and practice*. St. Louis: Saunders Elsevier.

Greenhalgh, T. (2014). *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley.

Leavitt, R. (2010). *lifelong journey to cultural proficiency*. Thorofare: Slack Incorporated.

Nathe, C.N. (2011). *Dental public health & research: contemporary practice for the dental hygienist*. (3. ed.) Upper Saddle River, N.J.: Pearson.

United Nations. (2006). *Convention on the Rights of Persons with Disabilities*. [Available 2015-08-20]. <http://www.un.org>

Walley, J., & Wright, J. (2010). *Public Health an Action Guide to Improving Health*. Oxford: University press.

WHO. (2008). *Closing the gap in a generation: Health Equity through Action on the Social Determinants of Health*. [Available 2015-04-20]. <http://www.who.int>

WHO. Community-based rehabilitation (CBR). [Available 2015-04-20]. <http://www.who.int>

WHO. World health report. [Available 2015-04-10]. <http://www.who.int>

WHO. Oral health. http://www.who.int/oral_health/en/

Scientific articles related to individual written literature review will be added.

The latest edition of the course literature shall be used.