



## COURSE SYLLABUS

# Organizing and Leading in a Sustainable World, 7.5 credits

*Organizing and Leading in a Sustainable World, 7,5 högskolepoäng*

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<b>Course Code:</b>	JOSG10	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education May 3, 2018	<b>Disciplinary domain:</b>	Social sciences
<b>Revised by:</b>	Examiner Dec 16, 2020	<b>Subject group:</b>	FE1
<b>Valid From:</b>	Jan 18, 2021	<b>Specialised in:</b>	G1N
<b>Version:</b>	5	<b>Main field of study:</b>	Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. describe different theoretical perspectives for organizing and leading in a sustainable world.
2. explain the role of leadership at individual, organizational and societal level.

Skills and abilities

3. identify organizational challenges and apply diverse organizational theories and models to analyze such challenges.
4. describe organizational issues and apply diverse leadership theories to real-life cases in companies.
5. analyze relevant information concerning a given organizing and/or leading problem and communicate the results of the analysis.

Judgement and approach

6. analyze the complexity of organizing and leading for a sustainable world.
7. evaluate the importance and significance of broader societal trends when managing and leading organizations.

### Contents

Organizing and Leading in a Sustainable World is an introductory course into organization and leadership theory and practice. The course will specifically address the following areas:

- Organizational structure and environment
- Sustainability and ethics in organizations and leadership
- Individuals, teams and groups in organizations
- Leadership in organizations and groups
- Culture in organizations
- Decision-making, change and politics in organizations
- Gender and diversity in organizations

## Connection to Research and Practice

The course connects to research in general management, and specifically to research carried out at JIBS in the areas of leadership, ownership, and sustainability. The research is used to stimulate group discussions and to enhance the student's learning experience. Secondly, the course uses connections to practice, using in-class case study discussions and having guest lecturers from the industry.

## Type of instruction

The course includes lectures, seminars, group work and written examination.

The teaching is conducted in English.

## Prerequisites

General entry requirements and Mathematics 3b/3c, Civics 1b or 1a1+1a2 with required grades E. Or: Mathematics C, Civics A and English B with required grades Passed. Exemption from the requirement in Swedish course B is given.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is assessed in two parts:

Individual written exam (ILOs: 1, 2, 3, 4, 6 and 7), representing 4.5 credits.

Group assignment (ILOs: 1, 3, 4, 5, 6 and 7), representing 3 credits.

Registration of examination:

Name of the Test	Value	Grading
Individual written exam <sup>†</sup>	4.5 credits	A/B/C/D/E/FX/F
Group assignment <sup>†</sup>	3 credits	A/B/C/D/E/FX/F

<sup>†</sup> Registration of examination:

All parts of compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. There must be course evaluators identified among the students. The evaluation is carried out continuously as well as at the end of the course, through a survey. After the course the course Examiner meets with student evaluators to discuss the survey results and possible improvements. A summary report is also created. The report is followed up by program directors and discussed with faculty and relevant others (e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean, or Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

## **Other information**

### Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

## **Course literature**

Daft, R.L and Benson A. (2020), 'Management', 2nd edition, Hampshire: Cengage Learning.

A list articles will be supplied at the course introduction