COURSE SYLLABUS

Pathway Academic English, 7.5 Pre-education credits

Pathway Academic English, 7,5 förutbildningspoäng

Course Code:	PAEX01	**Education Cycle:**	Pre-university level
Confirmed by:	Utbildningsrådet May 20, 2020	**Disciplinary domain:**	The humanities
Revised by:	Utbildningsrådet Mar 23, 2022	**Subject group:**	EN1
Valid From:	Aug 22, 2022	**Specialised in:**	XXX
Version:	2		

Intended Learning Outcomes (ILO)

On successful completion of the Pathway Academic English course, students:

Knowledge and understanding

1. Understand enough to follow extended speech on abstract and complex topics like lectures, interactions in group discussion and debate, when relationships are only implied and not signalled explicitly, including register shifts.
2. Understand overall meaning and details in lengthy, complex texts, likely to be encountered in social, professional, or academic life, appreciating distinctions of style.
3. Can show their understanding by giving an account of, discussing, commenting, and drawing conclusions based on the content and details of speech or text, and act on the basis of the message and instructions in the content.

Skills and abilities

4. Can use successful strategies to search for relevant information and assess the reliability of different sources.
5. Can produce clear, cohesive and effective speech, making oneself understood with the intended message, displaying high levels of intercultural communication skills.
6. Can give a clear, well-structured presentation of a complex subject, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.
7. Can participate fully in an interview, as either interviewer or interviewee and use language flexibly and effectively for social purposes as well as keeping up with both formal and informal debate.
8. Can use contextual, grammatical, and lexical cues to infer attitude, mood and intentions and anticipate what will come next.
9. Can summarise long, demanding texts.
10. Can write expository texts underlining the relevant salient issues, expanding, and supporting points of view.
11. Can write clear, detailed, well-structured, developed and imaginative texts in an assured, personal, natural style appropriate to the reader in mind.

Judgement and approach

The Intended Learning Outcomes concerning judgement and approach permeate and underscore the teaching methodology of the entire course and are not specific to any sub-course or exam.

- Self and peer reflection on the development of skills and abilities.
- Critical evaluation of relevant information related to the different parts of the course.

Contents

The purpose of the course is to provide students with a command of English that is functional for communication across many different fields, language spheres and Englishes. The communicative language competencies that are promoted in the course focus on intercultural communication as well as the student's own creativity, choice, and ownership of their language. Overall language proficiency, digital literacy, information literacy as well as foundational literacy skills are inextricably linked together in the course content. The course also emphasises two aspects of linguistic communicative language competencies: range and control.

The course content allows for reflection, active construction and for students to create, confront and conspire. This means that the student has command of the language in understanding interaction between native speakers and other interaction, conversation, informal and formal discussion, when addressing audiences, in creative and academic writing and when processing text.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking. The purpose is also to prepare students for higher education by giving support in adjusting to the demands, challenges and expectations of higher education institutions.

Type of instruction

The language sessions contain grammar lectures, reading practice, listening and reading comprehension, vocabulary and pronunciation. Written and oral exercises are given as part of the course. The mentoring sessions aim to help monitor and support the progress. The modes of instruction used in the course are lectures, workshops, tutorials and mentoring sessions, as well as seminars, group discussions, study visits and similar types of instruction. Active participation is required in seminars and other forms of examination. Group work is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

The teaching is conducted in English.

Prerequisites

The prerequisites below are not considered equivalent to each other:
High School Diploma and English language skills corresponding to either of the following:

Engelska 5
IELTS 6.0 (no part below 5.5) or equivalent, which is within the B2 band of the CEFR
Internet based TOEFL test 80, written test 21 or equivalent
Pathway English 2
Prior admission to any Bachelor or Master programme at Jönköping University.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Other information

Qualification Requirements
To complete the course, the student must complete all course requirements, in total 7,5 credits. Active participation in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.
Title of qualification
The course is equivalent to the C1 level of the Common European Framework of Reference for Languages (CEFR).

Title of qualification
The course is equivalent to parts of the C1 level of the Common European Framework of Reference for Languages (CEFR) and fully equivalent to the Swedish upper secondary school course English 6.

Course literature

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, and other compulsory reading materials will be distributed by the class teacher or lecturer.