

## COURSE SYLLABUS

# Pathway English 1, 20 credits

*Pathway English 1, 20 högskolepoäng*

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<b>Course Code:</b> PE1G18	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Mar 7, 2018	<b>Disciplinary domain:</b> The humanities
<b>Revised by:</b> Utbildningsrådet Mar 23, 2022	<b>Subject group:</b> EN1
<b>Valid From:</b> Aug 22, 2022	<b>Specialised in:</b> G1N
<b>Version:</b> 4	<b>Main field of study:</b> English

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### Intended Learning Outcomes (ILO)

On successful completion of the course, students will:

Knowledge and understanding

1. Understand the main content and essential details of English spoken at a relatively rapid pace, and in written English of various genres, and in more formal contexts.
2. Know basics of academic writing and formal composition.
3. Know how to plan and deliver a formal presentation in English using basic rhetorical principles.
4. Know how to apply and use a range of academic study techniques and language strategies.

Skills and abilities

5. In oral and written production and interaction in English, students will demonstrate the ability to present and discuss information accurately and clearly with some adaptation to purpose, recipient, and situation.
6. Carry out effective research based on different research methods, using a range of sources, and critically assess and evaluate these.
7. Participate actively in classroom activities and be able to perform a range of tasks both individually and in a group setting.

Judgement and approach

The Intended Learning Outcomes concerning judgement and approach permeate and underscore the teaching methodology of the entire course, and are not specific to any sub-course or exam.

- Self and peer reflection on the development of skills and abilities.
- Critical evaluation of relevant information related to the different parts of the course.

### Contents

The Pathway English 1 course is a preparatory course for students who do not meet the level of required English proficiency for university studies. The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global

citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking. The purpose of the course is to provide English language preparation in reading, writing, listening and speaking.

The purpose is also to prepare students for higher education by giving support in adjusting to the demands, challenges and expectations of higher education institutions. The course consists of lectures, seminars and group activities in various fields of academic English and have been designed specifically to meet the needs of non-native English speakers who wish to develop their English language competencies and be able to communicate effectively in an academic environment. In addition to basic development of the four main areas of language (reading, writing, speaking and listening), there is also a strong focus on academic skills including research ethics, critical thinking, academic writing and presentations. English will be taught in an international context with a strong focus on active participation and group discussion. Students will be given opportunities to share their own experiences and in turn gain a deeper knowledge of living conditions, social issues and cultural features in different parts of the world.

Course content and objectives include:

- Applied grammar and basic grammatical rules
- Vocabulary building and academic language, both general and subject specific
- Language strategies and information literacy
- Academic reading and research
- Listening comprehension and note-taking
- Academic writing and other genre specific writing
- Oral proficiency, communication and rhetoric

### **Type of instruction**

Lectures, workshops, tutorials and mentoring sessions, as well as seminars, group discussions, study visits and similar types of instruction. Active participation is required in seminars and other forms of examination. Group work is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

The teaching is conducted in English.

### **Prerequisites**

High School Diploma and English language skills corresponding to:

IELTS 5.0 (no part below 4.5) or equivalent

Internet based TOEFL test 61 written test 14 or equivalent

### **Examination and grades**

The course is graded Fail (U) or Pass (G).

The examination consists of written and oral assignments. Active participation throughout the course is required.

## Registration of examination:

Name of the Test	Value	Grading
Eng1 Written exam <sup>1</sup>	3 credits	U/G
Eng1 Paper <sup>2</sup>	5 credits	U/G
Eng1 Oral exam <sup>3</sup>	1 credit	U/G
Eng1 Group project and writing <sup>4</sup>	6 credits	U/G
Eng1 Literature project <sup>5</sup>	5 credits	U/G

<sup>1</sup> ILO1; ILO2; ILO4

<sup>2</sup> ILO1; ILO2; ILO4; ILO5

<sup>3</sup> ILO3; ILO5; ILO7

<sup>4</sup> ILO2; ILO3; ILO5; ILO6; ILO7

<sup>5</sup> ILO2; ILO3; ILO5; ILO7

**Other information**

## Qualification Requirements

To obtain the Course Certificate the student shall complete the course requirements of 20 credits. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

**Course literature**

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, articles, fiction and handouts will be distributed by the class teacher or lecturer.